



Title I, Part A School-Level Parent and Family Engagement Policy 2024-25

Mission Bell Elementary School with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Mission Bell Elementary has developed a written Title I, Part A parental involvement policy with input from Title I parents. The school site annually involves parents in the joint development and agreement of the policy, which is reviewed as part of School Plan for Student Achievement (SPSA) and through site advisory groups, i.e., School Site Council (SSC), English Learner Advisory Committee (ELAC). The policy is updated periodically to meet the changing needs of parents and the school. It has distributed the policy to parents of Title I students. The policy will be provided in the informational materials that are distributed to parents at the beginning of the year. The policy describes the means for carrying out the following Title I parental involvement requirements

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2])

Under the Every Student Succeeds Act (ESSA), Section 1116(b)(2), parents and family members of children participating in Title I, Part A programs have the right to be actively involved in developing, reviewing, and amending the school's parent and family engagement policy. Steps would include: Review & Input, Participation in Development, Feedback, Collaboration, Communication on Progress, Monitoring Improvement

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

Local Educational Agencies (LEAs) are required to develop a district-wide parent and family engagement policy that applies to all parents and family members of children enrolled in schools served by the LEA. Policy is developed with input from parents, it is distributed with accessibility in mind once finalized, and coordination would occur with support as needed

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parent are given the opportunity to access the plan, consult with administration and participate in development of the plan, and administration is given the opportunity to address concerns. Comments are submitted and collected, and parent rights are always prioritized. Transparency is key to educational improvement.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

The school convenes an annual meeting to inform parents of Title I students about Title I, Part A requirements and about the right of parents to be involved in the Title I. Part A program (ESSA Section 1116(c)[1] during annual Title I Meeting in September 2024.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

A flexible number of meetings will be held at varying times based on parent needs and will include translation services, if needed. Opportunities for virtual joining is available as well as taking surveys from parents about what time(s) work best for working families.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

An annual survey of parents is conducted to assess needs, determine barriers, and evaluate the effectiveness of the parent involvement activities. Check-in by means of street data is collected and brought to SSC.

Included as part of the annual review of the Single Plan for Student Achievement (SPSA) through School Site Council (SSC), Community Schools Council (C.S.C), English Learner Advisory Committee (ELAC), Gifted and Talented and Special Education advisories.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]):

Through Digital Platforms including (Website, Facebook, Instagram, Class Dojo, Parent Square,) Take-Home Flyers, Back-to-School night, School Site Council, Community Schools Council and English Language Advisory Council,

information is shared out. The recent adoption of PALS is used for students to share out with fellow students about the happenings on campus.

At parent-teacher conferences, assessment information on student academic progress and grade level standards are shared with parents.

Student progress in relation to state and priority standards and national norms will be explained to parents including curriculum being used, grade level expectations for proficiency, data reporting for CAASPP and local assessments and available intervention in reading, language arts, and mathematics for students needing assistance.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

Parents have the right to submit comments expressing their concerns. The school is required to include these comments when making the plan available to the Local Educational Agency (LEA). This ensures that parents' voices are heard and their feedback is considered at both the school and district levels. In order to ensure this is happening, a couple of steps can be taken:

- Development and Review of the Schoolwide Program Plan
- Parent Access to the Plan
- Addressing Parental Concerns
- Inclusion of Parent Comments
- Ongoing Communication and Feedback

This policy was adopted by the Mission Bell Elementary School on September 13th, 2024 and will be in effect for the period of October 2024- October 2025.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: October 2024.

Mission Bell Elementary School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on September 13th, 2024. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before October 2024.

Angelena Aguilera: Principal

Name and Title of Authorized Official



Signature of Authorized Official

September 13th, 2024

Date

Governing Board Approval Date

California Department of Education
April 2020